

Office of the Provost and Executive Vice President for Academic Affairs

December 17, 2020

Dear Faculty Council for Accreditation

I received your White Paper, *Creating the Next in Academic Effectiveness*. I appreciate your approach and thoughtful discussion about Academic Effectiveness at Georgia Tech as evidenced by the major tenants in the White Paper that include excellence in continuous improvement and your specific role in creating a culture of awareness related to accreditation and assessment activities.

Identifying common principles to all accrediting agencies at Georgia Tech will help all programs understand that continuous improvement and the assessment of students learning anchor all of our work with various accreditation agencies and is important to our pursuit of excellence.

Thank you for working with the co-chairs, Dr. Loraine Phillips, the Associate Provost for Academic Effectiveness, and Ms. Sandi Bramblett, the Assistant Vice President for Institutional Research and Enterprise Data Management.

I heartily endorse your White Paper, and I hope your work continues to cut across organizational silos and promote Institute-wide synergies for quality and excellence as you consistently maintain accreditation standards.

Please continue to advise and facilitate the Institute's application of multiple accreditation standards, and, especially, to promote outstanding educational practices within a culture of continuous improvement.

Sincerely,

Steven W. Metaughlin, Ph.D.

Provost and Executive Vice President for Academic Affairs

Faculty Council for Accreditation Members:

Paul Benkeser, Professor, Biomedical Engineering
Roberta Berry, Associate Professor, Public Policy, and Director of the Honors Program
Jonathan Clarke, Associate Professor, Scheller College of Business
Yakut Gazi, Associate Dean of Learning Systems, Professional Education
Julie Ju-Youn Kim, Associate Professor and Associate Chair, Architecture
Iyonka Strawn-Valcy, International Operations Director
Mitchell Walker, Professor, Aerospace Engineering
Lewis Wheaton, Associate Professor, Biological Sciences
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